



School Reconciliation Action Plan

Our vision for reconciliation:

At Hazelbrook Public School our vision for reconciliation is to work collaboratively and inclusively with the whole school community and the local Aboriginal Elders and community:

- ❖ *To recognize the First Peoples of Australia (ATSI), in particular the Darug and Gundungurra Traditional Owners of our local area.*
- ❖ *To continue to engage students and teachers in learning about Aboriginal culture and local history across the curriculum.*
- ❖ *To raise awareness, understanding and confidence in teaching and learning Aboriginal culture and local history.*
- ❖ *To continue building and strengthening partnerships between the whole school and the local Aboriginal community.*

This will nurture empathy, respect and unity as we all come together as one.

Our school:

Hazelbrook Public School is situated west of Sydney in the Blue Mountains. It is the largest primary school in the Blue Mountains with 480 students. Our school sits on the traditional land of the Darug and Gundungurra country. The school has an active "Sharing Knowledge Committee" with Aboriginal and non-Aboriginal members of the community. The school promotes an active healthy lifestyle for all students with focus programs such as 'crunch n sip' and 'nude food awareness'. Hazelbrook Public is a Positive Behaviour for Learning school, which fosters respectful and responsible learners. Students are taught to respect themselves and others as well as accepting personal responsibility for their own behaviours.

Our RAP:

In 2006 a non-indigenous parent initiated and began working with the Principal and an Aboriginal parent to develop the Sharing Knowledge Program at Hazelbrook Public School, in consultation with local Aboriginal Elders and community. A committee was then formed in 2008, which included parents, teachers, the Principal and an Elder from the local community. In 2010, this had grown to include two Aboriginal parents, two non-Aboriginal parents, three teachers, one executive teacher, the Principal and a local Elder. Now in 2013, our Sharing Knowledge Program has grown to include the Principal, an Assistant Principal*, the school teacher-librarian*, teachers from across all stages including an Aboriginal teacher, a local Elder*, an Aboriginal parent*, and a non-Aboriginal parent*.*

** used to denote original members of the Sharing Knowledge Program Committee*



Questions? Contact our RAP Relationship Managers www.reconciliation.org.au t: 02 6273 9200 e: raps@reconciliation.org.au

1. Relationships: A relationship already exists between the school community and local Aboriginal communities. Nurturing, strengthening and expanding this relationship is fundamental to achieving our vision for Reconciliation throughout our school.

Action	Responsibility	Timeline	Measurable Target
Sharing Knowledge Committee to monitor the RAP each term, and to review and refresh the RAP annually.	Principal.	Ongoing	<ul style="list-style-type: none"> Reconciliation Action Plan included in Sharing Knowledge meeting agenda at the end of each term. The Reconciliation Action Plan is reviewed and refreshed annually.
Encourage more Aboriginal and Torres Strait Islander parents and non-Indigenous parents to join Sharing Knowledge Committee meetings.	Principal and staff.	Term 1	<ul style="list-style-type: none"> Annual letter home to Aboriginal parents inviting them to join Sharing Knowledge Committee. (places limited to maximum of 2) Open invitation included in the first newsletter of the year to all parents to join Sharing Knowledge Committee.
Encourage staff, students and parents to represent Hazelbrook Public School on existing community committees.	Principal and staff	Term 1-4	<ul style="list-style-type: none"> Encourage opportunities for representation of HPS to: Parents and Citizens association Student representative council Local AECG, ACRC and respective groups
Build relationships with our school's local Aboriginal and Torres Strait Islander community.	Principal and staff.	Term 1-4	<ul style="list-style-type: none"> Local Aboriginal and Torres Strait Islander Traditional Owners or Elders from the Blue Mountains area speak about local history and culture for the area where the school is located. 100% of students to participate in 'Sharing Knowledge' celebrations.



	Sharing Knowledge Committee	Term 1-4	<ul style="list-style-type: none"> Local Aboriginal and Torres Strait Islander community events published in the school newsletter and on the school website. Eg: AECG and community outreach dates. Continue to provide opportunities for staff, students and local Aboriginal community members to participate in informal and formal activities and discussions. Promote and inform the school community of the Artist in Residence artworks created annually and work of the Sharing Knowledge committee. Eg bush tucker gardens, Bunmurra, playground art, other artworks.
Build relationships within the staff, student bodies and community of HPS	Teacher-Librarian Class teachers and students Staff members of the SKC	fortnightly Annually Monthly following SKC meetings	<ul style="list-style-type: none"> Students share “Interesting Facts” about the Blue Tongue Lizard totem in the newsletter once a fortnight Inform staff at communication meetings that updated RAP is made available for all staff to access through the school intranet Inform staff at communication meetings of outcomes of SKC meetings.



2. Respect: As Hazelbrook Public is a PBL school, our fundamental statement of purpose is to be respectful and responsible learners. Reconciliation is an important vision for our school and we show our respect by acknowledging the traditional owners of this land.

Action	Responsibility	Timeline	Measurable Target
Publicly display our school's respect for, and knowledge of, Aboriginal and Torres Strait Islander Peoples, cultures and histories.	<p>Student Leadership body.</p> <p>Sharing Knowledge Committee.</p> <p>Green Team</p> <p>Principal and Rick McConaghy</p> <p>Playground committee</p>	Term 1-4	<ul style="list-style-type: none"> Continue to fly Aboriginal and Torres Strait Islander flags all year round. Aboriginal students give Acknowledgement of Country at all school assemblies. Local Aboriginal Elders give Welcomes to Country at significant school events, e.g. Sharing Knowledge end of year celebrations. All students given opportunity to wear the Aboriginal colours at Sharing Knowledge celebrations Students add to artworks being displayed around the school. Continue to invite Aboriginal community members to our Sharing Knowledge end of year celebrations. Maintain and expand the school's "bush tucker" garden New playground created and given the name of "Bunmurra" meaning lizard and a living sculpture of the Blue Tongue Lizard to be created Blue Tongue Lizard playground games created on main Quad and Kindergarten play areas.
Ensure all staff and students at our school are culturally educated, aware and respectful.	<p>Corina</p> <p>Assistant Principal</p> <p>Sharing Knowledge Committee</p>	<p>Term 1-4</p> <p>Term 3</p>	<ul style="list-style-type: none"> Teacher Professional Learning of the 8 ways of learning to assist planning and implementing PLP's Teachers across all stages are included in the Sharing Knowledge Committee Discuss with Sharing Knowledge Committee the possibility of including Acknowledgement of Country being said at Monday morning assemblies and at staff communication meetings



<p>Include Aboriginal and Torres Strait Islander Peoples perspectives in a range of curriculum areas.</p>	<p>Principal/Teacher-Librarian</p>	<p>Term 1-4</p>	<ul style="list-style-type: none"> • Our school has embedded a totem of the Blue Tongue Lizard unit of work across all Key Learning Areas K-6 accessible to all staff through the school's intranet. • Create a shared Aboriginal resource box to support staff and students in implementing teaching and learning programs, including the Sharing Knowledge celebration items • By 2015, create a "pathfinder" for Aboriginal resources for the whole school community. This will include physical and online resources relevant to the Blue Tongue Lizard totem, to the local Darug and Gundungurra people and other Aboriginal materials
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3. Opportunities: At Hazelbrook Public School the Principal and Staff are supportive of students and provide opportunities through the Sharing Knowledge Committee. These opportunities allow a growth in self-esteem and an understanding of history, traditions and culture within their local community.

Action	Responsibility	Timeline	Measurable Target
Support Aboriginal and Torres Strait Islander students to reach their full potential.	Principal and Staff.	Term 3-4	<ul style="list-style-type: none"> Staff are implementing Personalised Learning Plans (PLP's) with students and will be seeking parental input. The needs of Aboriginal and Torres Strait Islander students are reflected in our school's strategic plan and budget.
Support all staff and students to feel comfortable communicating and participating in Sharing Knowledge end of year celebrations	Sharing Knowledge Committee	Term 1-4 Term 4	<ul style="list-style-type: none"> Informing staff at communication meetings of decisions made by Sharing Knowledge Committee Aboriginal members of Sharing Knowledge Committee talk with year 6 students and staff about the totem and its story. Write a plan for the end of year celebration procedures for all staff and add it to the intranet.

4. Tracking progress and reporting

Action	Responsibility	Timeline	Measurable Target
Monitor and refresh our Reconciliation Action Plan.	Principal and Sharing Knowledge Committee.	Term 1-4	<ul style="list-style-type: none"> Our Reconciliation Action Plan is monitored by the Sharing Knowledge Committee at the end of each term. Our Reconciliation Action Plan is reported on and refreshed at the end of Semester 1 of each school year.

